

# The Bazaar

By Miss W. Wierenga



**B**azaar. It's only one word, but it is certainly a word that generates a lot of excitement and fond memories amongst my grade one students. An immediate question when we begin the countdown is, "Will the maze be there again?" And then we all hope it will be.

While the maze may be a highlight for the children, there are many activities and attractions for all ages, with the school environment transformed into a busy marketplace for the day. Castoffs from one household become treasures in another. Lovely Christmas gifts and crafts are purchased. Fresh plants and flowers replace tired ones. Piles of chocolate letters disappear. Tim Horton's coffee and doughnuts are enjoyed with friends. There's a long line of lunch customers in the gym. Games, like the bottle game and cake walk, are favourite activities. The evening auction draws another crowd.

The actual bazaar day is indeed a very busy and exciting day. It's an annual tradition begun by our earliest school supporters and is still an important fundraising event today. It's truly great to see infants and grandparents and every age in between coming to enjoy the day together. There's a reality of community here.

The proceeds from this year's bazaar reached a total of \$52,654.96. \$5,325.19 of this amount was brought in by students over a month's time and, because they surpassed the goal, Mr. Postma agreed to have his hair buzzed. (Lots of excitement!) The profits go towards paying down the building debt.

It goes without saying, that much planning and preparation, dedication and commitment contribute to its success. Our school theme, One Body - Many Parts; One Spirit - Many Gifts, certainly applies to our hard-working Bazaar Committee. In this *In Touch* issue we wish to

salute them and offer our sincere thanks for the gifts and talents of so many, for untold hours of work, and for their perseverance and enthusiasm. It would not be wise to try to list the names of all involved. However, those in the planning committee deserve special recognition: Kathy Fennema, Melinda Bevaart, Marcia Hosmar, Andrea Vertesi, Renee DeVries, Ruthanne Van Voorst, Michelle Steenhuis, Glenda Lenters, Hilery Burlie, and Joanne Powell. Your devotion does not go unnoticed. Thank you to all who made it happen. We have been blessed through you.



# In Touch

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### Mission Statement

*The mission of Calvin Christian School is to assist parents by providing for each student a Bible based elementary education in a supportive Christian classroom community that nurtures growth in knowledge, maturity and commitment to God for sharing in the life and work of His people in the world.*

# Principal's Ponderings

By Mr. T. Postma

While reflecting on our school theme for this year ("One Body, Many Parts; One Spirit, Many Gifts" Romans 12:4-8 and 1 Cor. 12), I am reminded that an essential function of Christian education is to equip our children as "know-ers, believers and do-ers" so that they occupy their places worthily in our society and for the benefit of God's people.

*The church, the school, and the family interactively educate and train God's children.*

Our children are called to properly respond to God's mandates for them (Gen. 1:28, 2:15;

Deut.6:5-9, Jer. 31: 33) within a cultural and communal setting. Christian education, as it is understood within a Reformed framework, prepares the student to exercise his or her gifts in our culture so that God is glorified. To that end, Christian education leans on a communal relationship (1Cor.12) between the body of Christ (the supporting Christian community of believers) and the student. A student, educated to exercise skills along with obedient discipleship and spiritual leadership, needs to be linked to God and His people in a very interactive and dependent way. The student, as a member of the body of Christ requires godly instruction and witness from the "body" and from the "Spirit". We can be sure that the Spirit of God is there for the student, and we know from experience that the body of believers in Christ continues to be there for the student as well. The church, the school, and the family interactively educate and train God's children. Indeed, such a mission requires the committed and nurturing involvement of a supporting Christian community that uses the words of 1Cor. 12 as its guide. We, at CCS, solicit your prayerful support as we work with you for the benefit of the children God has entrusted to us.

As I write this article (late January) I note that we are quickly approaching the mid-point of the school year. A lot has been accomplished and there is more to come. We continue to teach and guide our students, and we are looking forward to implementing a wide range of co-curricular activities

including basketball and hockey tournaments, Battle of the Books, Book Fair etc. In a short time, we will also be working on our Spring Program and the CCS Field Day. Calvin Christian School students are being encouraged to look outward as well. This means involvement in service projects, helping

Neighbour to Neighbour, and visiting various institutions etc. This year we have decided to reach out by helping the "Heart and Stroke Foundation" through Jump Rope for Heart. Like the Terry Fox Run of last year, the Jump Rope for Heart program integrates health related instruction and activities with a community fund raising effort that could affect or benefit everyone.

One important area that needs our collective attention is next year's student enrollment numbers. We have been sending out registration forms and information packets. Now is the time to encourage Christian families and friends to consider Calvin Christian School. Please have them give us a call. We are also continuing with Jubilee School (a day program for four year old children). Please call us about Jubilee School as well. As the enrollment numbers materialize, we will be finalizing our staffing needs for the next school year. We ask for your prayers in this matter.

As a school, we also desire to reach out through existing communication channels. Our website provides standard and public information concerning the school. If you wish to obtain more information yet, you will need to apply for a password. Do check us out at [www.ccs.hamilton.ca](http://www.ccs.hamilton.ca)

Our *Courier* is loaded with information about the day to day operations

of the school and it comes home weekly to the parents. The *In Touch*, which you are now reading, is sent out to the parents and the supporting community three times per year. We are also mailing it out to all the grandparents whose addresses we have received from the membership. If you know of someone who is currently not receiving our *In Touch* and would like to have one, please let us know.

## Calendar of Events

February 29	2nd Term Progress Reports issued
March 5	Parent/Teacher Conferences, evening
March 13	Last day of School before March break .
March 14 - 24	March Break
March 25	School resumes
April 1-3	CCS Book Fair
April 22	Primary Program Day, no school for grs. 1-3
April 29	Open House ... all day
April 30	Grand Parents Day
April 30	Spring Program, evening
May 8	SK and Jubilee School Orientation Day
May 12	CCS Track Day
May 14	CCS Field Day
May 21	Spring Membership Mtg @ 8p.m.
June 7	Golf Tournament
June 17	Gr. 8 Graduation Ceremony @ 8p.m.@ Redeemer UC

# Board Report

By Mr. A. Buist, Board Secretary


It is difficult to imagine that we are almost halfway through the school year already. As a school board, we have kept busy on a number of fronts. A considerable amount of our activity of late has been directed towards getting the capital fundraising campaign up and running. A campaign team has now been established and will take primary responsibility for the campaign from this point forward. Please pray for God's blessing on their efforts. We feel strongly that this is the right time to eliminate our capital debt in order to ensure the long term viability of the school and to control the pressures of ongoing tuition increases for our families. At this time of the year, attention is also given to our staffing situation. We have been reminded on numerous occasions of late, that our staff is, far and away, the school's most valuable asset. We express our gratitude for the exceptional commitment, skill and passion that our teachers invest every day into the lives of our children. There are few other Christian schools that enjoy as

stable, qualified and experienced a faculty as can be found in the CCS staff room. At the risk of singling out one among equals, perhaps special recognition could be made of our principal, Mr. Ted Postma. Not only is Mr. Postma engaged on a daily basis in working out the school's policies, services and programs, but there are few evenings in a week where he cannot be found at the school attending one or another meeting, dealing with issues ranging from the playground safety to strategic planning to school finances. We are richly blessed by his leadership and dedication.

In terms of our board agenda, we have undertaken a review of the Jubilee School program recently. This undertaking has been well received by the CCS community and enrollment continues to grow.

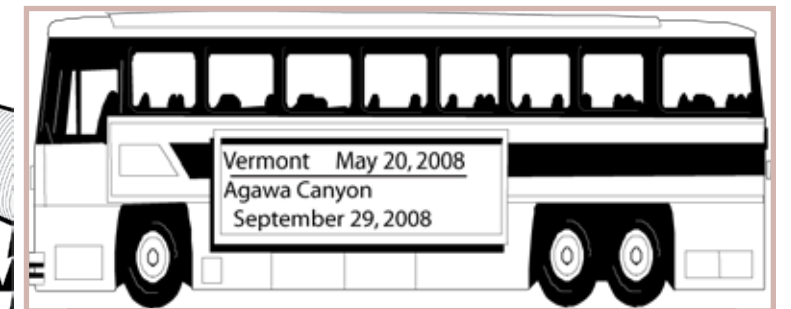
In response to enquiries received from parents, we have begun an investigation into the appropriateness and feasibility of operating part-time enrollment and after-school programs at the school.

Numbers and requests are starting to roll into the Finance Committee for the 2008/2009 operating budget. Preparation for the Spring Membership Meeting has begun. Three board members, Tom Scott, Trish Demik and Joyce Jagt, will conclude their terms of service on the board this spring. Please consider whether you would be willing to allow your name to stand for election to the board. Board terms are four years long and involve attendance at monthly board meetings as well as participation with one or more of the school committees depending on your area of interest. As Joyce (Finance Committee chair) will be retiring this year, and Mike Fennema (our Treasurer) will be entering the third year of his term, it would be especially good for us to begin bringing some new members with financial experience onto the board. We covet your prayers in our ongoing task of overseeing the work of Calvin Christian School, in service of our Lord Jesus Christ and to the glory of God our Father.



**Help Wanted!**

The *In Touch* newsletters are published three times per year. Ingrid and Tom Scott have done a terrific job as our layout team for several years, but they will "retire" after the June issue. Anyone interested in taking over this task is invited to contact Marlene Knevel of the Public Relations Committee. Phone: 905-389-9632



## BUS TRIPS SUPPORT CCS

Two short luxury motor coach tours are currently in the planning stages. The first leaves for Vermont on May 20<sup>th</sup> while the second goes to Tobermory and the Agawa Canyon leaving on Sept. 29<sup>th</sup>. Both are four days long. A portion of the tour cost will be donated to the school.

If you would like to get on board, please contact Yvonne Mulder, tour coordinator, for details. She can be reached at: 905-765-2493; or 1-800-263-3173 ext. 120; or fax 905-938-1118; or email [Yvonne@vitavel.ca](mailto:Yvonne@vitavel.ca)

# Reduce, Reuse, and Recycle

By Mrs. L. Sennema, Gr. 1B

In the primary grades our new Creation Studies units are quite deliberate in teaching students about God's amazing creation and how we can be effective stewards in it. The grade one classes have learned about the three R's to preserve our environment. **REDUCE** the amount of garbage you generate. You can use refillable containers, cloth shopping bags, and you can be very selective in what products you bring home. **REUSE** is a familiar concept to most of us. We hand down clothes and toys, we use old t-shirts for rags, and we use empty jars to store other items. **RECYCLING** is a concept that has been promoted in our communities over the last several years. We now sort our plastics, metals, and paper for collection each week. We also sort our food waste for composting.

The grade one classes recently visited Hamilton's Central Composting Facility. Although they do not operate these programs as a God-given mandate, we are happy to see that they are serious about improving their programs and educating the public. During our visit, we learned several

interesting facts that we would like to share with you:

1. Only plastics that are marked with a recycling symbol can go in the blue box. Implication: most small yogurt

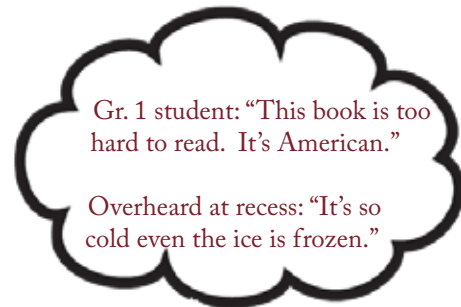


2. Only plastic bags that can be stretched are recyclable (with the exception of Saran Wrap). Implication: Saran Wrap, inner milk bags, inner cereal bags, Kool-Aid Jammers, and candy wrappers are garbage.

3. Ziploc bags can be recycled after the zipper is removed.
4. Clean paper and cardboard can go in the blue box and food-stained papers can be composted.
5. Wax paper, and coffee cups and waxed soft drink cups can be composted.

With this update, you may wish to rethink how you shop or pack lunches. Many products are prepared and packaged for our convenience. Is it worthwhile if it compromises our environment? Are we setting a stewardly example for our children when we purchase these products? These are questions we are challenged to answer and our response may lead to deliberate action. We can refuse to buy products that are individually wrapped. We can make litter-less lunches a daily occurrence. We can inform the manufacturers that we are aware and want changes made.

The students in grade two learn about soil and how God is the master recycler. As his apprentices then, we can also help to regenerate soil for our earth. The grade twos have responded and have accepted the responsibility of emptying the compost pails from each classroom on a weekly basis. Under the careful guidance of our caretaker, Mr. John van Arragon, our school has made great strides in its diligence to Reduce, Reuse, and Recycle!



## TRIP

The Tuition Reduction Incentive Program continues. The amount raised so far this year is \$22,400, half of which benefits parents directly in the way of reduced tuition costs. The other half goes to the school.

Anyone who regularly buys groceries and gas and other things can participate. It's easy. Just contact Lisa DeKok at [ccstriporders@sympatico.ca](mailto:ccstriporders@sympatico.ca)

For quality service and honest advice from a professional that supports the school community call:

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# Sports @ CCS

## GIRLS' VOLLEYBALL

By Mrs. E. Hunse and Mrs. S. Wikkerink, Coaches

Another volleyball season has come and gone. This year we had a very strong team made up of twelve enthusiastic grade eight girls. They worked hard at practices and played well as a team at both of their tournaments. The first tournament at HDCH was on Wednesday,

November 14. The girls played extremely well all day and managed to win the championship against a very strong team from Burlington. Our second tournament was in St. Catharines on Saturday, December 1. The girls had a more difficult day, facing very tough competition from the other schools. In spite of playing their best, the team was not able to advance to the finals. It was once again a pleasure for the

coaches to work with such a wonderful group of girls. Thanks to Ashley Fennema, Laura Mulder, Miriam Howe, Bethany Schilthuis, Danielle Fennema, Chantelle Heeg, Chelsea Brouwer, Melissa DeHaan, Michelle Roukema, Michelle VanderMeer, Alexandra Wilson and Leanne DeJong for their dedication and hard work.



## BOYS' VOLLEYBALL

By Mrs. W. Wiebenga, Coach

For nine weeks last fall, twelve dedicated players came out three times per week to improve their volleyball skills. Volleyball is usually a newer sport to many of the boys; most have played soccer, basketball, hockey, and even lacrosse in a city league, but few have played volleyball, so there is usually a steep learning curve.



We began early in October to prepare for our annual invitational tournament at Hamilton District Christian High School. This year, the format was somewhat dif-

ferent; the high school had rented the Redeemer University College gym as well. We were able to play many more games during the day and there was much less sitting and watching. The boys played well

and ended up in third place. Our second tournament was held at our own school and it was good to have some local fans to cheer us on! We placed second in pool play, and then lost to a strong Smithville team.

The boys were a fun bunch to coach! Thanks to the following boys for a good season: Zack Fennema, David Scott, Greg Kippers, Mackenzie Koning, Nolan Apers, Ben Langendoen, Ethan V., Derek Ellens, Ryan Kippers, Jason Bierling, Trevor Spoelstra and Steven Voorberg.



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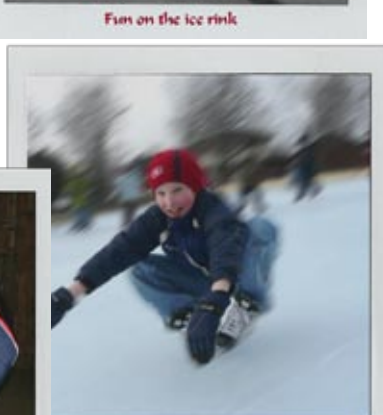
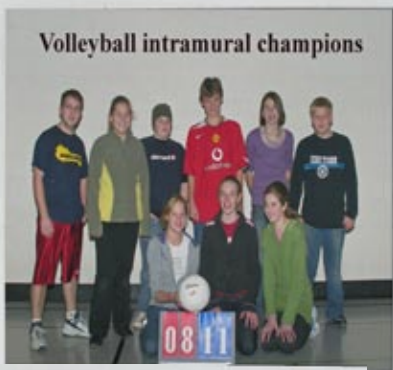
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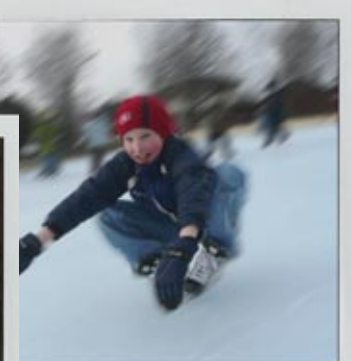
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**Walter Gretzky and Mr. Boer at the Bazaar**



**Gillian Kloet comes out of the maze at the Bazaar**

**Grade 5B in the Christmas Assembly**



**Spelling Bee Champion, Esther VanderMeulen**



**Nicole Elgersma enjoys the cakewalk at the Bazaar**

**Aaron Voortman and Jethro Flores at Crawford Lake**

**How's the tunnel coming along?**



**The Maestro and his baby directing the band at the mall for a Christmas concert**



**Congratulations to our top chocolate bar sellers, Melissa Vuuk and Serena Hosmar**

**Chris Robertson, inspirational speaker, talked to students about his bicycle trip to the far north of Canada**

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By Christina den Boer and Monica Ha.

were treated to beautiful displays on both floors of the school. Also, before Christmas, we hosted a Corny Hat Day, where students were asked to wear the corniest hats they could either find or decorate. We had a lot of fun that day. The student body sure showed off their creative talent.

This year's Student Council has been busy. We have hosted several events so far, and are continually in the planning stages for more.

Our first event this school year was Decorate the Door. In this event, each classroom was asked to decorate their door with a particular scene that represented an event from Christmas to Christ's Resurrection. Visitors, staff, and students

We also hosted a Hot Dog day on Feb 4. This event was a fund raiser for our World Vision Sponsor child, Jo-an Alimpoyo. A grade 6 student, living in the Cebu region of the Philippines, she enjoys playing with her friends, eating fruits and vegetables, and aspires to become a teacher. The students enjoyed this day a lot. Thank you to Mr. & Mrs. Ha (Mini Food Mart) for their generous donation of 200 hot dogs and buns.

We are working towards hosting an Energy Conservation Day. This day will allow students to learn and see first hand about our energy usage as a school and community. More details will come at a later date.

Our final big event that we are looking forward to hosting is the last home game of the Hamilton Bulldogs (April 11). They will be playing the Toronto Marlies. We will invite the entire CCS community to this event. We will be privileged to hear our own Chamber Choir and Concert band perform this night as well. Information about tickets will be forth coming in the near future so be sure to look on the school's web site and read the Courier.

We, the CCS Student Council, wish you a terrific remainder of the year.

## Student Work

"Let's go to the park," we all called as we got on our bikes and started heading toward the park from the campsite. I was the first one because, unfortunately, the others were still trying to start pedaling.

"Come on you guys, you're so slow," I joked.

"Uh...uh...Erika?" somebody mumbled, but I didn't hear.

I turned around to see where I was going because I was looking the other way. Screech! I slammed on the brakes, but it was too late. Thud! My bike tire hit a car on the roadway and my hands flew off the handlebars. I got bumped from my seat and then landed on it again. My hands went bang! They landed on the car, and my handlebars jammed in my stomach.

"Are you all right Erika?" called Mrs. Mulder, after she saw what happened.

"Yeah," I said, pulling my bike to the side of the road, crying and holding my stomach.

"I think you should stay here instead of going to the park," she suggested.

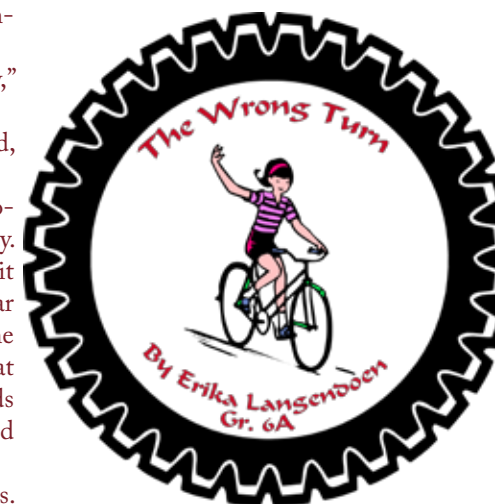
"Okay," I replied as I started walking towards Dad who was sitting 50 feet away.

"Dad," I said, still crying, "I was riding my bike and wasn't looking. I turned around and hit that car." I pointed to the car.

"Oh, Erika," Dad responded. "Are you okay? Is your bike okay?"

"Yeah," I said.

Then Dad talked with the people in the car and I stayed at the campsite instead of going to the park. One thing for sure! Always watch where you are going.



Upon seeing the grade 1 report card for the first time, the response was, "Oh, that's not very exciting."

### Crawford Lake

On Friday, January 25th, our class went to Crawford Lake to learn about the First Nations. They had an Iroquoian Village there and we got to see it. In the village there were five longhouses. Two of them had been fully rebuilt, and the other three had the structures up. The smallest longhouse could hold up to six families, and the biggest could hold up to sixteen. The number of families was determined by how many firepits there were. Every firepit held two families. There was a leader for every longhouse. The leader was the grandmother. She would pick the chief of the clan. We had a ton of fun. We learned a lot, and I hope that I can go there again.

By Jacoba Buist, Gr.4A



Inside a Longhouse at Crawford Lake

### Crawford Lake

Our class went in a longhouse at Crawford Lake. We saw a lot of deer and wolf fur. There were also a lot of bunks on the wall where people would sleep. Some people in our class ground flour from corn. The people in the longhouse had a clan mother. She was the one who was in charge of all the work. They ate vegetables such as corn and squash. Corn was 75% of their diet. I also learned how to make a fire from flint. I think living back in those

days would be hard work.  
By Blake Hambly, Gr. 4A

### The Long Ride

On the way to our grandparent's church we had our share of excitement. As we drove up a long narrow Tillsonburg highway, my sisters and I ran out of things to talk about and lapsed into silence.

"This is so boring," I thought, while watching trees and fields rush by. My head drooped against the window while I was becoming more and more bored.

"Ahhh!" I screamed, as a white pick-up truck suddenly pulled out directly in front of us. My mom was yelling as the van swerved to the opposite lane.

"Ahhh!" screamed everyone in the van, as my dad swerved from almost falling into the left-hand ditch, to almost falling in the right-hand ditch. It didn't seem like it was really happening. Swerving back and forth is not fun when you know what could happen.

Thankfully, there was no oncoming traffic, and when we landed in the ditch, we were out of breath, but not hurt.

Then, after we were in the ditch, I finally realized what had happened. No one was hurt!

The man in the pick-up truck, as it turned out, went to my grandparent's church. So, he gave my mom, my sisters, and I a lift, while my dad waited for a tow truck. We were late for church, but I'm glad no one was hurt.

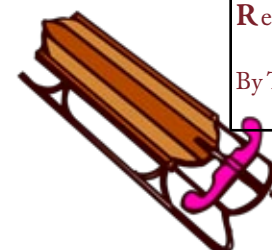
By Christina denBoer, Gr. 6A



### Acrostic

Wild, blowing snowflakes  
Icy rivers, good to skate on  
Napping nearby a fireplace  
T here is snow everywhere  
E veryone is building igloos  
R eally good season to play in

By Tom Jung (Hae Won), Gr. 3A



### Cinquains

Toboggans  
Zipping, zooming, stopping  
Gliding off big ramps  
Sleds

By William Fledderus, Gr. 3A

Snowmobiles  
Loud, fast  
Off-roading, ramping, speeding  
They have hand warmers

Fusion 900  
By Alex Brouwer, Gr. 3A

Jesus  
Nice, perfect  
Loving, caring, teaching  
He is the Lord  
God

By Nathan Howe, Gr. 3A

Gym  
Games, balls  
Running, shooting, kicking  
Always learning new skills  
P.E.

By Noah DeHaan, Gr. 3A

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# Student Work

<p><b>Nick</b> Nick is a snowman. He lives in the forest. He likes to eat ice. He likes to play hockey. He likes going skating on the ice. He likes to go to sleep. His favourite toy is a truck. By Connor Bassie, Gr. 1A</p> <p><b>Ice-Freeze</b> Ice-Freeze is a snowman. He lives in a snow castle. He likes to eat ice cream cake. He likes to play making snow-</p>	<p>men. He went to a Christmas party. He got a present. It was a scarf and a pair of mittens and a hat. And then he went home and had some ice cream cake. By Erika Bruulsema, Gr. 1A</p> <p><b>Will</b> Will is a snowman. He lives in a snow-bank. He likes to eat frozen hotdogs. He likes to have snowball fights. He likes to go to parties. He has a soccer ball. He loves playing soccer. He</p>	<p>likes the food boerenkool (kale) frozen every day because it is his favourite and it is my favourite food too. By Matthew Van Veen, Gr. 1A</p> <p><b>Frostee</b> Frostee is a snowman. He lives in my back yard. He likes to eat ice cream. He likes to play house. He likes to go skating. He will skate. He can tie his skates. He can untie his skates. He skates outside. By Nadine Simonffy, Gr. 1A</p>
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## Here are some student responses to "What do you think about?" (Oh the Thinks You Can Think, by Dr. Seuss)

I can think of a thing that says cock-a-doodle-doo and a thing that says, "moo". It looks like nothing you've ever seen before!  
By Joshua Harris, Gr. 2A



I can think of an army of birds. They will skate on an ice rink. They will drive the zamboni all over the arena.  
By Philip Demik, Gr. 2A

I can think of a wink who likes to drink. Why, I think a wink likes to drink but it is also a thinker. The wink drinks a clear blue drink and has a skink in his drink too! It is not my wink. My wink drinks a zink in its drink.  
By Mackenzie Robson, Gr. 2A

I think about family. I think about me. I think about friends. I wonder what would happen if an elephant came to school. I think I would be smushed.  
By Jessica Star, Gr. 2A

## The Following are New Year's Resolutions Taken From Grade 1A Journals



# Student Work

**My Cool Machine**  
Screws and wood  
And everything good,  
That's what my machine is made of.  
My machine is orange,  
My machine is green.  
My machine is tall,  
And my machine is mean!  
With super strong magnets!  
With a shimmery, round, tin foil ball!  
With a lever and a wheel!  
And amazing, shiny screws!  
I will show you what my machine can do!  
God gave us the forces,  
Without God we would fail!  
My machine makes me glad!  
It sometimes makes me mad.  
It doesn't work always!  
But I'm happy my machine works most days.  
My machine rocks!  
By Gillian Kloet, Gr. 5B



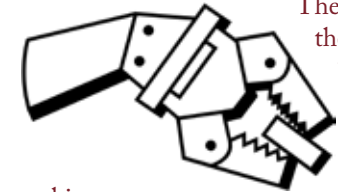
**My Machine**  
My friends and I make an awesome machine. Hammers, screws, nails, and drills is what it took to do the job. CONTROLLED CHAOS is what it was called.  
We worked and worked and failed at launches, So we tried again and again.  
God gave us talents. God gave us forces. God gave us everything we would need. The mousetrap makes a snapping sound!  
The elastic flings the ball. At the big launch we failed again. It only went 2.75 metres. But that's okay because CONTROLLED CHAOS is spectacular!  
By Janet Spain, Gr. 5B



**Awesome Machine**  
Think, think, think,  
Think carefully how we're going to make it.

Put these wonderful resources that God created together. Magnetic, muscular, elasticity. All these loud noises, Bang, crash, bang. And with those lovely talents that God gave us, We finally made our awesome machine.  
By Grace Cheong, Gr. 5B

**The Fantastic Exterminator**  
My machine is amazing! Zoom, there it goes. BANG, there goes the ball. Pure, silver, wonderful, colourful. So nervous when it shoots. My machine, it is awesome. Excitement for the launch. God created all the forces, And the wood to build our machine. Our machine is unbelievable!  
By Zachary Vis, Gr. 5B



**The C.B.S. Shooter**  
Our machine is huge, blue, speedy and very cool. If you shoot it, it goes far and extremely high. Set the mouse trap. Snap, bang, boom, soaring into the next room. If you want to know the incredible machines: A lever, a screw, and a wheel in each corner. If you want to know the fabulous forces: Muscular, gravity, and elasticity. Thanks to God we have each force and machine!!  
By Sabrina Eggink, Gr. 5B

**Our Machine**  
Our machine is really great. It is the C.B.S. Shooter, I think. Really big and really strong, Painted blue all around. It launches really great! We used a lot of forces and machines. It is really cool and really mean. When you launch it, it makes a sound. Clang, Bang, All around.



All because God gave us these talents.  
By Jaclyn Kenyon, 5B

**The Shooter**  
The machine's called the shooter, 'cause that's what it does. Doesn't always shoot far, but it's still really cool. Making it was fun, that's for sure. Are you wondering what the Shooter is? I will now gladly explain. Massive monster truck, a rope and a mouse trap. The truck pulls a very long rope, Releases a ball. The bouncy ball hits the mouse trap. Tin foil ball is released. Without God none of this could happen. For God created everything!  
By Collin Venema, Gr. 5B

**Our Machine Shooter**  
The Shooter is noisy as a bomb, Always making a big, banging sound! With his spooky friend, Mouse Catcher. Shooter always makes our group really nervous, Sometimes he's sick. His bouncy friend, Bouncy B, doesn't hit the spooky Mouse Catcher. Shooter is an awesome machine. He is handsome as a gentleman, And amazing as a man lifting 50 kg. of steel. Thank you, Lord, for giving us This super machine, Shooter. Thank you for all the forces And the resources that you gave.  
By Julie Kim, Gr. 5B

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# Student Work

## Dolphin Bay

"Mom, I'm going to those rocks over there!" I shouted.  
"Go ahead, honey," Mom said.  
We were at Dolphin Bay in Nova Scotia. I got to the rocks and I saw something. It disappeared before my eyes. I would like to get closer, I thought to myself. I yelled to my mom, "I'm going for a swim." My mom nodded. I got into the water. It was cold. Out of the corner of my eye I saw it again. This time it did not move. I swam closer. It's a MERMAID! In the middle of the bay! It's unbelievable! She had long wavy, brown hair and blue eyes. "Oh come on," I said to myself, "I'm dreaming." I blinked. She was still

there. Well, there was only one thing to do. I asked, "What's your name?"  
"Maddie," she answered. "Come with me."  
"How will I breathe under water?" I asked.  
"Like this," she said. She took out a long piece of sea weed from a bag. "Eat this," she said. I ate it. It tasted awful, but it was worth it. I dived under the water. It worked. I could breathe under the water. Maddie and I swam for a long time. We came to a big castle. We went inside. There were so many merfolk everywhere and on a throne there was a king and queen. We left and she showed me all over the reef. We went to the top of the water. I said good bye and swam to shore. My mom said, "So how was the swim?"



"GREAT!" I said, "I swam with a mermaid!"  
"In your dreams," my mom said. I whispered, "I will come back!"

By Trisha Luth, Gr. 3A



## CALVIN CHRISTIAN SCHOOL 14TH ANNUAL GOLF TOURNAMENT

**T**his fundraising event helps provide funding assistance for the special needs program. With your help, CCS has been able to sustain its special needs program over the years. To date, we have raised over \$310,000 for CCS since the golf tournament's inception in 1993.

port the school, the parents, and the children. Thank you for your consideration regarding this exciting event.

For corporate sponsorship or for more information, please contact Ken Wiersma at 905-574-8023. To register for golf as a foursome or as a part group, contact Neil Groenewegen at 905-387-4085 or e-mail at [groenewegen@crcna.ca](mailto:groenewegen@crcna.ca)

**"For All God's Children"**  
**Saturday, June 7th, 2008**  
**Knollwood Old Golf Course, Ancaster**  
**12:30 registration,**  
**Dinner at CCS afterwards**  
**\$100 includes Dinner, Golf,**  
**Cart, and a Prize**

### VOLUNTEERS NEEDED!!

Please contact Ken or Neil if you are able to help out with this fun event!



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